

Hello from the Distance Learning Lab,

Below you will find information pertaining to collaborative Distance Learning programs as well as spotlighted programs and providers. If you are interested in these or any other programs please fill out a [Distance Learning Request Form](#) located through the Online Documents system. If there is a topic that you are interested in and would like me to research, please send me an e-mail or stop down in at room 508 and let me know.

If you haven't done so already, please register as [General User](#) with the *Center for Interactive Learning and Collaboration*.

The web address is: <http://www.cilc.org/index.aspx>

Just Click on the [FREE MEMBERSHIP](#) button on the bottom of the home page. By registering you will receive notifications of new videoconference programs and special events that match your profile.

Don't forget to visit the Distance Learning Web Pages!!!

You can find lists of available videoconference programs as well as search tools by going to the district Distance Learning Web Pages at <http://www.gehrhsd.net/technology/distancelearning.htm>

**If you would like to print this e-mail from WebMail click Print Preview in the upper right hand corner.*

Thank you, Eric Ganter
Distance Learning Coordinator

PROGRAM PROVIDERS TO CHECK OUT

Alaska SeaLife Center

The Alaska SeaLife Center is a world class marine science facility that combines a research mission with an animal rescue and rehabilitation program and public education. the center incorporates exhibits that immerse the visitor in the marine ecosystems of Alaska and provide opportunities to watch animals in naturalistic habitats and research settings.

<http://www.alaskasealife.org>

Carnegie Museum of Natural History

Carnegie Museum of Natural History conducts scientific inquiry that creates knowledge and promotes stewardship of Earth and its life; builds strategic collections to preserve evidence of that knowledge; and engages the public in the excitement of scientific discovery about the evolutionary, environmental, and cultural processes that shape the diversity of our world and its

<http://www.CarnegieMNH.org>

EarlyWorks Museum

The EarlyWorks Museum Complex is comprised of three separate but complementary museums located in Huntsville Alabama. Lessons and programming provided are correlated with national history and social studies standards and incorporate living history, hands on experiences, and discovery learning.

<http://www.earlyworks.com>

George Eastman House

The Distance Learning Program at George Eastman House International Museum of Photography and Film draws from our collection of over 400,000 photographs from 1839 to present. We examine them as primary resources, historical documents, and cultural records- and how this powerful medium shapes our perceptions of events and our world.

<http://www.eastmanhouse.org/inc/education/distance.php>

Louisville Science Center

The Louisville Science Center encourages people of all ages to enjoy science, mathematics, and technology in a stimulating and engaging environment. Our distance learning programs are connected to the National Standards. We offer distance learning, guided visits, live labs, demonstrations and much more.

http://www.louisvillescience.org/programs_distance.shtml

LOOKING FORWARD

Here are some ideas for January and February. Most of the programs listed below have specific running dates and times. If you are interested in a program please let me know and I will schedule it for you.

Program Provider: Cooperating School Districts New Links to New Learning

Cooperating School Districts is a non-profit consortium of 61 public school districts in the greater St. Louis, MO metropolitan area. New Links to New Learning is our videoconferencing program that provides distance learning services to our members.

<http://csd.org/newlinks/newlinks.htm>

Program Title: Adventures in Medicine & Science (AIMS): Anatomy of the Human Eye/ Pig Eye Dissection

Description: This is a guided pig eye dissection for students presented by a physician, medical or graduate student from Saint Louis University. Students observe and dissect in pairs as they compare the pig eye to the human eye. The primary focus is the anatomy, physiology and function of the structures of the eye, although eye diseases and disorders are also discussed.

Program Date	Program Time
02/08/2007	10:00 AM - 11:00 AM
02/08/2007	11:15 AM - 12:15 PM

Program Title: Adventures in Medicine & Science (AIMS): Anatomy of the Human Heart

Description: This AIMS videoconference is a demonstration of a variety of human hearts tailored to meet the needs and educational level of the students. Cardiovascular anatomy and physiology are taught by a physician, medical or graduate student from Saint Louis University. Pathological material, including hearts with pacemakers, bypass grafts, valve replacements, hypertensive changes and documented myocardial infarcts are used to illustrate these and other clinical problems.

Program Date	Program Time
02/01/2007	10:00 AM - 11:00 AM
02/01/2007	11:15 AM - 12:15 PM

Program Provider: Eli Lilly and Company

Eli Lilly and Company creates and delivers innovative medicines that enable people to live longer, healthier and more active lives.

Lilly products treat depression, schizophrenia, diabetes, cancer, osteoporosis and many other diseases. They create value for patients, health-care providers and payers, and reduce the cost of disease.

<http://www.scienceoutreach.lilly.com/>

Program Title: Ask the Scientist about Viruses

Description: Dr. Elcira Villarreal, immunologist and expert in infectious diseases, will discuss the scientifically interesting yet threatening world of viruses. Dr. Villarreal is excellent with young people, and is open to all questions, from the science behind threats like Ebola and bioterrorism to the realities of tattooing, piercing, STDs, and drug use.

Program Date	Program Time
02/15/2007	1:15 PM - 2:00 PM

Indianapolis Zoo

Distance Learning at the Indianapolis Zoo takes you everywhere--from the heart of our Amazon rainforest exhibit to table-side in the Zoo's vet hospital operating room. Bring the excitement of the natural world into your classroom.

<http://www.indyzoo.com/content.aspx?cid=267>

Program Title: Endangered Species

Description: It's sad, but true: entire species of plants and animals vanish from our planet everyday. In this program, we'll explore some of the causes of extinction, talk about some success stories of survival, and learn how you can do your part to help save our endangered species.

Program Date	Program Time
01/24/2007	9:00 AM - 9:45 AM
01/24/2007	10:00 AM - 10:45 AM
01/24/2007	1:00 PM - 1:45 PM
01/24/2007	11:00 PM - 11:45 PM

Program Title: February Special: Dressed to Impress

Description: How do you show your loved ones that you care about them? Do you dance, or display bright feathers or give them rocks? Learn all about the many ways animals attract each other as we celebrate Valentine's Day the Zoo way!

Program Date	Program Time
02/14/2007	9:00 AM - 9:45 AM
02/14/2007	10:00 AM - 10:45 AM
02/14/2007	11:00 AM - 11:45 AM
02/14/2007	1:00 PM - 1:45 PM

Collaboration Opportunities

The projects listed below have been submitted by schools and organizations looking for partner classes to participate in there programs. Please look though them and feel free to contact the project organizer for more information. Absegami would be able to participate in any of the programs below.

PROJECT: RACIAL DIALOGS OVER VIDEOCONFERENCE

Status: Seeking Partners

Contact Information: Martha Bogart

Coordinator, Distance Learning
Cooperating School Districts
Education: Other Educational Organization
St. Louis, MO
United States
Phone: (314) 692-1258
mbogart@csd.org

Objective of Collaboration: Cooperating School Districts will conduct a series of videoconference dialogs between 3-4 high schools on the topic of race relations. High school students from different demographic areas of the U.S. (urban, suburban, and rural) will have an opportunity to talk with each other in a series of five videoconference dialogs. The break down of the sessions is as follows:

Session 1 - Developing a common language to talk about racism, stereotyping, discrimination and prejudice.

Session 2 - What I learned growing up.

Session 3 - How inclusive is my school?

Session 4 - What procedures and policies would make my school more inclusive?

Session 5 - What can I personally do to change things?

All dialogs take place from 1:30-2:30pm Central Time. Dates:

Dec. 8

Jan. 5

Feb. 9

If you are interested in participating, let us know. You must make a commitment for students to participate in all five dialogs for the sake of continuity. If these dates don't work for you, call and we may be able to be flexible.

Time Frame: October 2006 - February 2007

PROJECT: MOCK TRIAL

Status: Seeking Partners

Contact Information: Martha Bogart

Coordinator, Distance Learning

Cooperating School Districts

Education: Other Educational Organization

St. Louis, MO

United States

Phone: (314) 692-1258

mbogart@csd.org

Objective of Collaboration: Trial by Wire will allow several locations to try a murder case together. This project will entail research by the students and their participation in a videoconference. They will be simulating a court trial (taken from an actual state of Missouri court case). A librarian from the St. Louis County Library will act as judge and will help students research the case. We need three classes from different schools to participate. One will act as the prosecution, one will be the defense, and one will be the jury. Right now, we do not have a date/time, but want to coordinate this between the three schools. This fits best with a block scheduling high school, but if you are not on block scheduling and would like to participate, we might be able to arrange this for you. Here is the actual breakdown of the videoconference:

1. Prosecution presents their evidence and argument
2. Defense presents their evidence and argument
3. Both sides present their final arguments; jury is allowed to question the judge before deliberating. Judge instructs the jury as to their task and deliberations; jury deliberates and reaches a verdict.

4. Jury announces their verdict; jury explains their verdict. Judge makes a statement. Students ask additional questions and discuss their learning experiences. (Depending on time, this may have to be done at a second videoconference or over email.)

Email if you are interested.

Time Frame: August 2006 - March 2007

PROJECT: COLD WAR STUDY 1945-1991

Status: Seeking Partners

Contact Information: Richard Caldwell
Southeast High School, Wichita USD 259

Education: High School

Wichita, KS

United States

Phone: (316) 973-2822

rcaldwell1@usd259.net

Objective of Collaboration: US History class in a Wichita, KS High School searching for a partner to communicate concerning the study of the Cold War from 1945-1991. This would include the Truman years, the U-2 Crisis, the Cuban Missile Crisis, the Viet Nam War, detente, Reagan Policy, and the dissolution of the Soviet Union. We have access to interactive tv.

Time Frame: November 2006 - March 2007

PROJECT: WORLD CULTURES/ WORLD STUDIES

Status: Seeking Partners

Contact Information: James Mangold

West Clermont Local Schools

Education: High School

Cincinnati, OH

United States

Phone: (513) 378-8115

mangold_j@westcler.org

Objective of Collaboration: Our Small School of World Studies is looking for video conferencing partners for small group presentation exchange on various regions of the world. We are looking to do exchanges on Latin America in the next few weeks followed by the Middle East in later Nov. We would be happy to choose a topic agreeable to both schools for a presentation, debate, or exchange of ideas of problems and issues that are important to these regions. We will cover all areas of the world throughout the year. Please contact Dr. Stephanie Stewart at Stewart_s@westcler.org if interested in joining our collaboration.

Time Frame: October 2006 - May 2007